

Pravara Medical Trust's
Arts, Commerce and Science College Shevgaon
Tal- Shevgaon Dist –Ahmednagar(M.S) PIN-414502

FEEDBACK ANALYSIS REPORT

Academic Year
2023-24

Prepared by
Feedback Committee
Arts, Commerce and Science College Shevgaon.

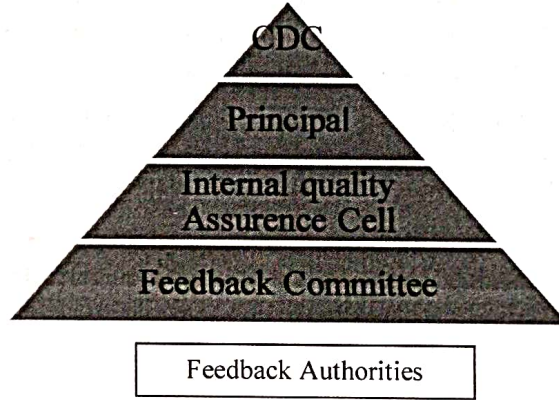
**Pravara Medical Trust's
Arts, Commerce and Science College Shevgaon**

Feedback Analysis Report: 2023-24
(Students, Parents, Teachers.)

Composition of the committee

❖ The members of the committee are as follows:-

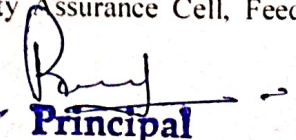
Sr. No	Name of the Member	Designation
1	Prof. Torade R.B	Co-ordinator
2	Prof. Shingare P.S	Member
3	Prof. Sarase D.P	Member



❖ **Introduction:-**

Feedback is important part of teaching and learning process. The institute aims to offer the best possible environment and learning experience to encourage students to perform to their full potential for academic achievement. Students, teachers and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from Students, Teachers, Alumni and helps the college to evaluate how its service policies and make changes as per stakeholders requirements. The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. With this aim the college has developed following feedback mechanism. The institute offers all round facilities to the students to explore their full potential for academic and extra mural achievements. College has a special mechanism for collection, statistical analysis and corrective measures to be taken on the feedback. Stakeholders can give their feedback through printed forms provided by the college. Feedback from students, teachers, parents and alumni, CDC, Principal, Internal Quality Assurance Cell, Feedback




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Committee helps the institute to evaluate its service policies and make changes for achieving the excellence. The feedback process has emphasized the need for involvement of stakeholders for the student centric development of institute. Thus, the student should act as a collaborator, rather being merely a passive receiver in teaching learning process. The feedbacks are collected from the all stakeholders by the IQAC through feedback committee and analysed. After analysis of feedback the analysis report is communicated to the IQAC. Feedback of stakeholders is valuable for us as it provides the role in improvement of curriculum facilities, entrepreneurship and employability of our students. The opinions and suggestions obtained from the stakeholders are evaluated on the background of vision and mission of the institute and considered by the IQAC for their execution. The IQAC prepares Action Taken Report and presents it before College Development Committee for approval. Thus, the feedback mechanism assists in effective curriculum delivery.

❖ **Feedback collection process from the students of the college :-**

Every year feedback on curriculum and other parameters is collected mostly from each semester students as they have an overall idea of the curriculum. The feedback from students regarding the quality of teaching is collected in mid of the semester from under graduate to post graduate students of each department. The students are asked to respond to questions that examine how effective the teaching-learning process was in aiding the student. Teaching index value is calculated for each teacher. Furthermore, the students also give their opinion on the infrastructure of the institution as well as on the curriculum prescribed for them during the session. The data obtained are also analysed using suitable graph and statistics

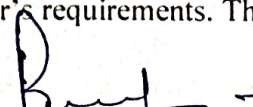
❖ **Feedback collection process from the Stakeholders (Parents) of the college :-**

For the evaluation, development and enhancement of the quality of the learning experience, parent's feedback is obtained to get an overall idea on the syllabi of various courses offered by the university and other factors such as, college infrastructure and facilities. The college maintains an institutional level feedback process in collecting feedbacks from 4 parents/guardians during parents'-teachers meet. The feedbacks are collected from each department and are analysed & reported by the feedback committee. Apart from this, suggestions and recommendations are also welcomed by the parents/guardians. The complaints or grievances, if any are redressed properly

❖ **Need for feedback collection process from various stakeholders (college students, Teachers, Parents) :-**

Feedback from students, teachers, parents and alumni assist the college to evaluate its service policies and make necessary changes as per stakeholder's requirements. The need for




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involvement of various stakeholders such as college students, alumnae, parents in feedback process is essential in the quality assurance of higher education hence; the students involvement considers them more as a collaborators, rather than merely passive receivers of, teaching and learning process. Further, the reason behind taking feedback from the alumni is considering them as crucial input and taking active and abiding interest in the progress and development of the institution. After the analysis, the collected feedbacks are consolidated and along with this, the report is handed over to the principal to take necessary actions. Thus, the college maintains a quality consistence and quality enhancement in this direction.

❖ **Objectives of feedback collection process:-**

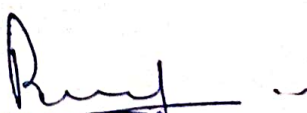
Feedback is a key feature of college quality management processes and has few purposes.

1. To provide various stakeholders with the opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum.
5. To offer the platform to the students in identifying a better role in the T/L process.
6. To support the improvement and modification in the teaching methodology at the institution.
7. To develop a network that may help to flow the communication between the management and students.
8. To maintain the functioning in the arena of T/L process.

❖ **Role and Responsibilities :-**

1. To maintain an up-to-date and detailed database.
2. To assist management in creating an environment in the college that enables students to have far-lasting memories.
3. To provide the inputs of excessive use to improve the quality of our academic programmes and enrich the credibility of the institution.
4. To offer best possible environment and learning experience to reach potential for academic achievement.




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❖ **Principles:-**


The following principles were set out by the various stakeholders' feedback that defines the foundation for obtaining and using these feedbacks within the College.

1. To increase the student experience depending on improvement made during the period of study and whose views are elicited.
2. It is expected that Stakeholders will adopt a responsible and thoughtful attitude while giving feedbacks.
3. During the collection of feedback, it is ensured that the student is able to express their views freely without fear of being disadvantaged and that the method of collection and analysis is free from the risk of distortion and manipulation.

❖ **Procedure for feedback collection process:-**

Sr. No	Feedback type	Frequency in a year	Indicators
1	Students Feedback	Once	Design and review of course, teachers, infrastructure and facility of college
3	Parents Feedback	Once	Design and review of course, infrastructure and facility of college




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Feedback Committee Report 2023-24

A regular feedback from students is a valuable tool in enhancing the quality of Teaching Learning Process. For the session 2023-24 Feedback Committee conducted feedback surveys from different stakeholders i.e. students, parents, on faculty. Another Offline feedback on syllabus was taken from students, parents and teachers. All the Feedback Forms were analyzed and suggestions of the students were discussed by the Committee with Principal, Dr. O.J Rasal and also in the meetings of IQAC. Suggested changes and procedural actions were undertaken. Thus the offline feedback is a vital step towards the improvement of various aspects concerning the institution.


IQAC makes it a tradition to mandatorily collect feedback from stakeholders-students, teachers, parents. This is done by the feedback committee. It collects and analyse the feedbacks from different stakeholders and submit action taken report to the appropriate bodies. The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students. Students who offered feedback were from all the departments of the Institute of Advanced Studies. The feedback targets following different content for different stakeholders.

- For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

❖ Methodology:

- The Feedback on curriculum is collected from students by circulating the Feedback Forms. It is collected by the feedback committee to deliberate on various suggestions made by the stake holders.
- The feedback committee holds meeting at the end of the academic year to discuss on the various suggestions and prepare action taken report.
- The data is compiled and analysed through statistical tools. It is given for deliberation to the head of the institution for action taken.




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Feedback Committee Report-2023-24

1) Feedback on College

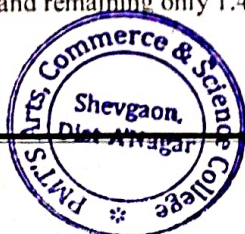
The responses received from the student respondents are presented in below table for the year 2023-24.

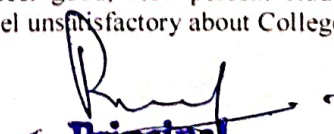
Feedback on College Analysis

Sr. No	Parameter	Excellent	Good	Satis factory	Unsatis factory	Total
1	Library Facilities	73	76	10	0	159
	Percentage	45.91%	47.79%	6.28%	0%	100%
2	Playground/ Sport Facilities	78	61	17	1	157
	Percentage	49.68%	38.85%	10.82%	0.63%	100%
3	Cultural Activities/NSS	98	50	10	2	160
	Percentage	61.25%	31.25%	6.25%	1.25%	100%
4	Cleanliness in the college/Toilet/Drinking Water	75	70	10	2	157
	Percentage	47.77%	44.58%	6.36%	1.27%	100%
5	Reading room	63	77	15	4	159
	Percentage	39.62%	48.42%	9.43%	2.51%	100%
6	Grievances redress cell	57	79	17	0	153
	Percentage	37.25%	51.63%	11.11%	0%	100%
7	Disbursal of Scholarships	71	78	14	1	164
	Percentage	43.29%	47.56%	8.53%	0.60%	100%
8	Computer Facilities	65	63	29	1	158
	Percentage	41.13%	39.87%	18.35%	0.63%	100%
9	Remedial Classes/Tutorials	75	70	12	1	158
	Percentage	47.46%	44.30%	7.59%	0.63%	100%
10	Canteen	43	80	28	8	159
	Percentage	27.03%	50.31%	17.61%	5.03%	100%
11	Attitude & Co-operation of administrative staff towards students	84	64	8	4	160
	Percentage	52.5%	40%	5%	2.5%	100%
12	Availability of Principal in the and response to students Problems	93	59	3	3	158
	Percentage	60.75%	37.34%	1.89%	1.89%	100%
Total		875	827	173	27	1902
Average Total		72.91	68.91	14.41	2.25	158.5
Average Percentage		46%	43.47%	9.09%	1.41%	100%

Students Feedback on College:-

The performance of student overall feedback was found that about highest 60.75 percent of student was feel Excellent, 37.34 percent student was feel good, 9.09 percent student was feel satisfactory and remaining only 1.41 percent student was feel unsatisfactory about College.




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2) Student feedback on Curricula

The responses received from the student respondents are presented in below table for the year 2023-24.

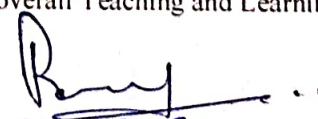
Student feedback Analysis on Curricula

Sr. No	Parameter	Excellent	Good	Satisfactory	Unsatisfactory	Total
1	Rate how challenging was the syllabus offered by the course	78	80	3	0	161
	Percentage	48.44%	49.68%	1.86%	0%	100%
2	Rate the appropriateness of the sequence of the courses provided in curriculum.	63	82	13	1	159
	Percentage	39.62%	51.57%	8.17%	0.62%	100%
3	Rate the depth of syllabus of courses in relation to the competencies expected by the industry/current global Scenarios.	66	70	20	2	158
	Percentage	43.03%	44.30%	12.65%	1.26%	100%
4	Rate the sequence of the units/modules in the courses.	68	82	7	2	159
	Percentage	42.76%	51.57%	4.40%	1.25%	100%
5	Rate the adequate of the textbooks & reference books mentioned for the course.	77	66	13	3	159
	Percentage	48.42%	41.50%	8.17%	1.88%	100%
6	Rate the syllabus content of the courses in terms of burden on the students.	65	73	17	4	159
	Percentage	40.88%	45.91%	10.69%	2.51%	100%
7	Rate the design of the courses in the terms of extra-learning/self-learning.	64	83	10	1	158
	Percentage	40.50%	52.53%	6.32%	0.63%	100%
8	Rate the flexibility in choosing the Electives in relation to the technology advancements.	66	68	22	3	159
	Percentage	41.50%	42.76%	13.83%	1.88%	100%
9	Rate the percentage of the courses offering Laboratory components.	74	68	14	3	159
	Percentage	46.54%	42.76%	8.80%	1.88%	100%
10	Rate the composition of courses in terms of the basic science, project, basic discipline, etc	82	63	13	1	159
	Percentage	51.57%	39.62%	8.17%	0.62%	100%
Total		703	735	132	20	1590
Average Total		70.3	73.5	13.2	2	159
Average Percentage		44.21%	46.22%	8.30%	1.25%	100%

Students Feedback on Curriculum Report:-

The performance of student feedback was found that about highest 44.21 percent of student was feel Excellent, 46.22 percent student was feel good, 8.30 percent student was feel satisfactory and remaining only 1.25 percent student was feel unsatisfactory about overall Teaching and Learning.




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3) Parent Feedback

The responses received from the parents respondents are presented in below table for the year 2023-24.

Parent Feedback Analysis

Sr. No	Parameter	Excellent	Good	Satisfactory	Unsatisfactory	Total
1	Your opinion about the academic standard of the institute	89	57	0	0	146
	Percentage	57.05	36.53	0	0	100%
2	The impact of teacher in motivating your ward	75	65	6	0	146
	Percentage	48.07	41.66	3.84	0	100%
3	Your rating about the Teacher-Student relationship	83	56	6	1	146
	Percentage	53.20	35.89	3.84	0.64	100%
4	Your rating about the institute discipline?	59	73	11	2	145
	Percentage	40.68	50.34	7.58	1.37	100%
5	Counseling provided to students at present.	61	71	10	4	146
	Percentage	39.10	45.51	6.41	2.56	100%
6	Safe and orderly environment	66	74	5	0	145
	Percentage	45.51	51.03	3.44	0	100%
7	Personality development & other training programme given at present.	76	57	9	4	146
	Percentage	48.71	36.53	5.76	2.56	100%
8	Overall infrastructural facilities of the institute	59	74	12	0	145
	Percentage	40.68	51.03	8.27	0	100%
9	Co-operation from the institute office & Accounts dept.	70	59	16	0	145
	Percentage	48.27	40.68	11.03	0	100%
10	Organization of different programmes.	82	58	4	2	146
	Percentage	52.56	37.17	2.56	1.28	100%
11	Friendliness and Courteousness of the institute Teaching and non-teaching staff	64	69	12	1	146
	Percentage	41.02	44.23	7.69	0.64	100%
12	Your overall rating about the institute management	82	61	3	1	147
	Percentage	55.78	41.49	2.04	0.68	100%
Total		866	774	94	15	1749
Average Total		72.16	64.5	7.83	1.25	145.75
Average Percentage		49.50%	44.25%	5.37%	0.85%	100%

Parents Feedback Report:

The performance of parent feedback was found that about highest 49.50 percent of parent was feel Excellent, 44.25 percent parent was feel good, 5.37 percent parent was feel Satisfactory about college facilities. 0.85 percent parents feel unsatisfactory.



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❖ Feedback on Teacher

Students Feedback on Teacher

Sr. No.	Name of the Teacher	Department	Overall Remark
1.	Dr. Rasal Onkar Jeevan	Economics	Very Good
2.	Mr. Paratwagh Mohan Bhanudas	Political Science	Very Good
3.	Mr. Sase Keshav kakasaheb	Hindi	Very Good
4.	Mr. Shaikh Hamid Shamsuddin	Geography	Very Good
5.	Mr. Dhadage Kishor Sudhakar	Zoology	Very Good
6.	Mr. Pulate Sumit Ramesh	Commerce	Very Good
7.	Mr. Shelke Ganesh Sheshrao	Political Science	Very Good
8.	Mr. Najan Suresh Laxman	Marathi	Very Good
9.	Mr. Patel Sajed Salimoddin	English	Very Good
10.	Mr. Kokare Krishna Vitthal	Economics	Very Good
11.	Mr. Inamdar Kabir Bhaisab	Chemistry	Very Good
12.	Mr. Bhalsing Ajit Laxman	History	Very Good
13.	Mr. Torade Ramdas Balu	Zoology	Very Good
14.	Miss. Madne Pooja Sambhaji	Botony	Very Good
15.	Mr. Kharat Rahul Bandu	Botony	Very Good
16.	Mr. Gangawane Chaitanya Maruti	English	Very Good
17.	Mrs. Sable Prajakta Santosh	Commerce	Very Good
18.	Mr. Kardile Amol Balasaheb	Chemistry	Very Good
19.	Mr. Revadkar Amol Pandurang	Chemistry	Very Good
20.	Miss. Raut Sarita Somnath	B.C.A	Very Good
21.	Mrs. Shingare Priti Sagar	B.C.A	Very Good
22.	Mr. Katkade Ramdas Pandharinath	Marathi	Very Good
23.	Miss. Pisal Madhavi Vishal	Commerce	Good
24.	Mr. Nikam Govind Chandrakant	Zoology	Very Good
25.	Mr. Dhamal Somnath Dattatray	Crop Science	Very Good
26.	Mr. Pisote Baban Mohan	Physics	Very Good
27.	Mr. Udage Mahesh	BCA	Very Good
28.	Mr. Funde Sandip Pandurang	BCA	Very Good
29.	Miss. Bhamare Sunita	English	Good
30.	Mr. Badadhe Nitin Arjun	Geography	Good
31.	Mr. Jadhav Rohidas Laxman	Physical Education	Good



[Signature]
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4) Teachers Feedback:-

The responses received from the students respondents are presented in below table for the year 2023-24.

Feedback Analysis on Teacher

Sr. No	Parameter	Excellent	Good	Satisfactory	Unsatisfactory	Total
1	Knowledge base of teacher	308	50	5	0	363
	Percentage	84.84%	13.77%	1.37%	0%	100%
2	Communication Skill of teacher	282	82	8	0	372
	Percentage	75.80%	22.04%	2.15%	0%	100%
3	Sincerity/commitment by the teacher	254	98	17	0	369
	Percentage	68.83%	26.55%	4.60%	0%	100%
4	Interest generated by the teacher	258	104	6	0	368
	Percentage	70.10%	28.26%	1.63%	0%	100%
5	Ability to integrate course material with environment/other issues, to provide a broader perspective	251	106	11	1	369
	Percentage	68.02%	28.72%	2.98%	0.27%	100%
6	Ability to integrate content with the other courses	248	102	19	1	370
	Percentage	67.02%	27.56%	5.13%	0.27%	100%
7	Accessibility of teacher in and out of the class	265	95	6	3	369
	Percentage	71.81%	25.74%	1.62%	0.81%	100%
8	Ability to design quizzes/test/assignment/Examination and projects to evaluate to students	269	81	20	0	370
	Percentage	72.70%	21.89%	5.40%	0%	100%
9	Understanding of the course Provision of sufficient time of feedback.	259	90	10	1	360
	Percentage	71.94%	25%	2.77%	0.27%	100%
10	Overall Rating	273	87	12	0	372
	Percentage	73.38%	23.38%	3.22%	0%	100%
Total		2667	895	114	6	3682
Average Total		266.7	89.5	11.4	0.6	368.2
Average Percentage		72.43%	24.30%	3.09%	0.16%	100%

Teachers Feedback Report:

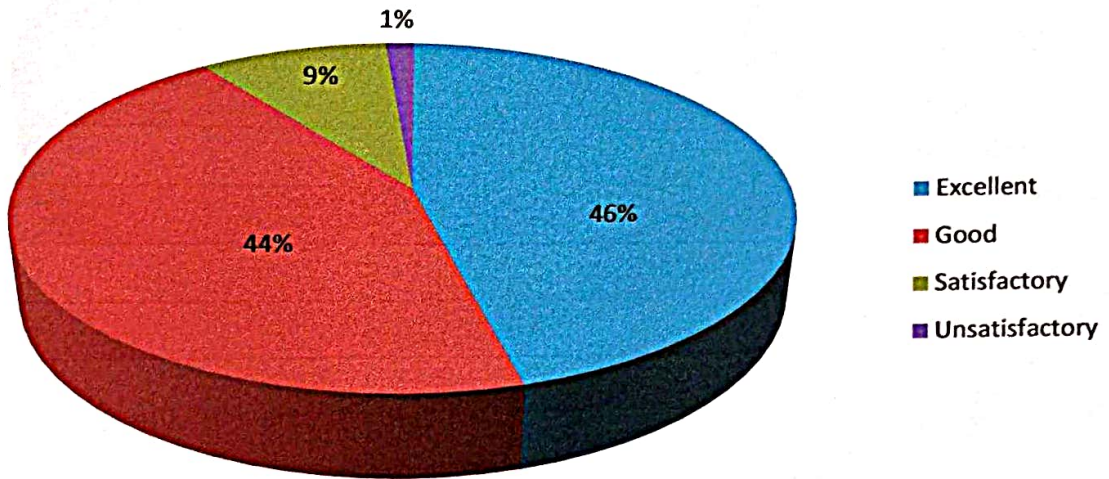
The performance of teacher feedback was found that about highest 72.43 percent of teacher was Excellent, 24.30 percent teacher was agree, 3.09 percent teacher was disagree, and remaining only 0.16 percent teacher was strongly disagree about syllabus and facilities.



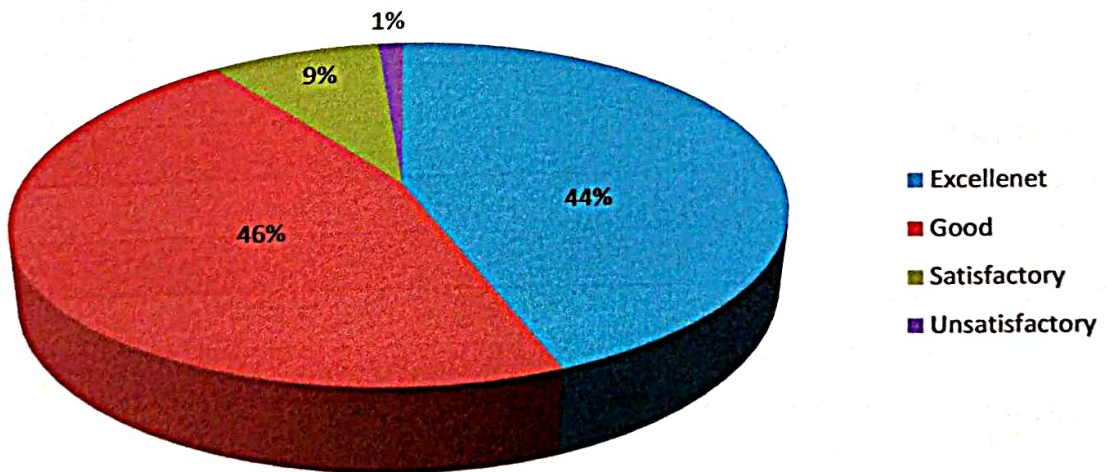
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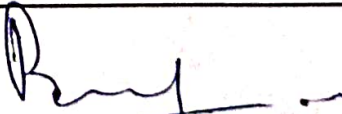
GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

Student Feedback on College

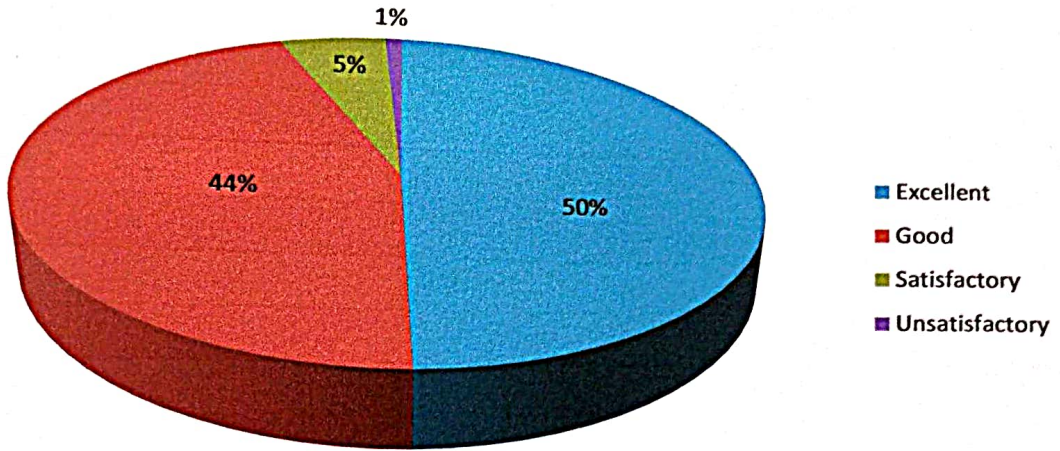


Student Feedback on Curriculum

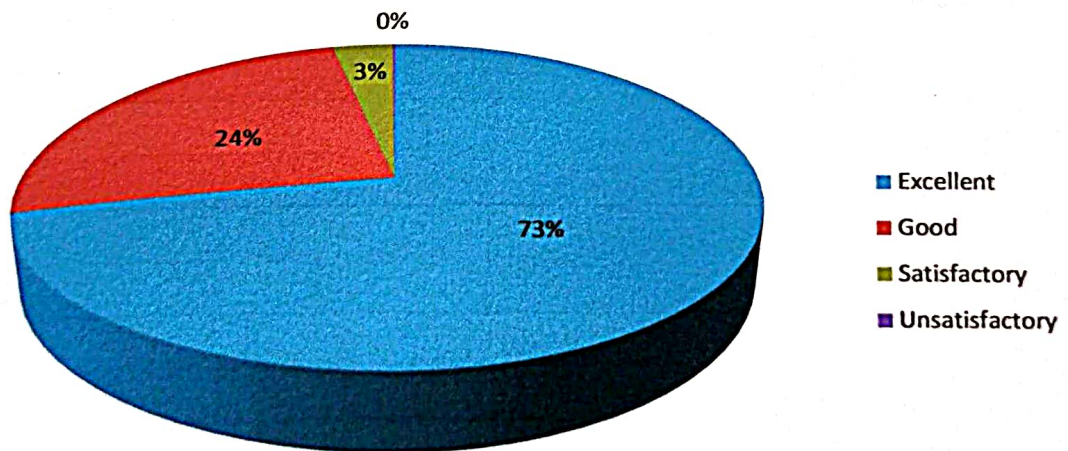




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Parent Feedback On College



Student Feedback on Teacher




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Pravara Medical Trust's

Arts Commerce & Science college , shevgaon

Student Feedback on College

Department:-.....Subject:-.....

Class:-.....Academic Year:-.....

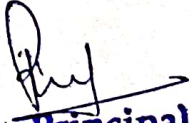
Select any one by Putting \checkmark Mark

Sr.No.	Rating Factors	Excellent	Good	Satisfactory	Unsatisfactory
1	Library Facilities				
2	Playground/Sport facilities				
3	Cultural Activities/NSS				
4	Cleanliness in the college/Toilet/Drinking Water				
5	Reading room				
6	Grievances redress cell				
7	Disbursal of Scholarships				
8	Computer Facilities				
9	Remedial Classes/Tutorials				
10	Canteen				
11	Attitude & Co-operation of administrative staff towards students				
12	Availability of Principal in the college and response to students Problems				

Name of the Student :-.....

Signature:-.....




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Student Feedback on Curriculum

Department:-.....Subject:-.....

Class:-.....Academic Year:-.....


Select any one by Putting \checkmark Mark

Sr.No.	Parameters	Excellent	Good	Satisfactory	Unsatisfactory
1	Rate how challenging was the syllabus offered by the course.				
2	Rate the appropriateness of the sequence of the courses provided in curriculum.				
3	Rate the depth of syllabus of courses in relation to the competencies expected by the industry/current global Scenarios.				
4	Rate the sequence of the units/modules in the courses.				
5	Rate the adequates of the textbooks & reference books mentioned for the course.				
6	Rate the syllabus content of the courses in terms of burden on the students.				
7	Rate the design of the courses in the terms of extra-learning/self learning.				
8	Rate the flexibility in choosing the electives in relation to the technology advancements.				
9	Rate the percentage of the courses offering Laboratory components.				
10	Rate the composition of courses in terms of the basic science, project, basic discipline, etc				

Name of the Student :-.....

Signature:-.....




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Ayurved College campus, Akhegaon Road, Shevgaon,
Tal :- Shevgaon, Dist.: Ahmednagar, Maharashtra- 414502 (M.S.)

PARENT'S FEEDBACK FORM

(Please read college report before filling this form)

Name of Student : _____ Class: _____

Parent's detail :-

Name of Parent /Guardian: _____

Mother's name: _____

Father's Occupation: _____

Address: _____


Contact No: _____ Mobile: _____

E-mail: _____

(The following feedback will be kept confidential. Please tick (✓) the appropriate box)

S. N.	Value Points	Excellent	Good	Average	Poor
1	Your opinion about the academic standard of the institute				
2	The impact of teacher in motivating your ward				
3	Your rating about the Teacher-Student relationship				
4	Your rating about the institute discipline?				
5	Counseling provided to students at present.				
6	Safe and orderly environment				
7	Personality development & other training programme given at present.				
8	Overall infrastructural facilities of the institute				
9	Co-operation from the institute office & Accounts dept.				
10	Organisation of different programmes.				
11	Friendliness and Courteousness of the institute Teaching and non-teaching staff				
12	Your overall rating about the institute management				
Total					




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Ayurved College campus, Akhegaon Road, Shevgaon,
Tal :- Shevgaon, Dist.: Ahmednagar, Maharashtra- 414502 (M.S.)

Your views

(Express your views in English / मराठी)


(This information will help us to define PEO i.e. Programme Educational Objectives of our institute)

1. What should be institute's mission: (for present)

2. What should be institute's vision: (for future)

3. Any other suggestions:




Principal
Arts, Comm. & Sci. College
Shevgaon, Dist. Ahmednagar

Student Sign.

Father/Mother/Guardian sign



Pravara Medical Trust's

Arts Commerce & Science college , shevgaon

Student Feedback on Teacher

Department:-.....Subject:-.....

Teacher Name:-..... Academic Year:-.....

Select any one by Putting \checkmark Mark

Sr.No.	Rating Factors	Excellent	Good	Satisfactory	Unsatisfactory
1	Knowledge base of teacher				
2	Communication Skill of teacher				
3	Sincerity/commitment by the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment/other issues,to provide a broader perpestive				
6	Ability to integrate content with the other couses				
7	Accessibility of teacher in and out of the class				
8	Ability to design quizzes/test/assignment/Exam ination and projects to evaluate to students understanding of the course				
9	Provision of sufficient time of feedback.				
10	Overall Rating				

Name of the Student :-.....

Signature:-.....



Principal

Arts, Comm. & Sci. College
Shevgaon, Dist Ahmednagar